



WELCOME TO THE WORLD OF TEACHING

A Newsletter for New Teachers

Supporting Individual Learners Through Instruction

Your students come from diverse backgrounds and are at different instructional levels. When planning for instruction, teachers select **teaching approaches** to recognize and build on the rich knowledge, experiences, cultures, skills, and languages students bring to the classroom.

Some teaching approaches you may consider are:

- Getting to know your students - [Sample Survey Questions](#)
- Plan lessons for different learning levels - [Lesson Planning Tool](#)
- Collaborative Grouping
 - Homogeneous Grouping-Group students with similar skill levels or language proficiency
 - Heterogeneous Grouping -Mix students with varying skill levels, backgrounds, or language abilities
 - Interest-Based Groups -Group students based on shared interests or chosen topics
 - Role-Based Groups-Assign each student a role (e.g., recorder, timekeeper, facilitator, reporter)

Visit [Collaborative Learning Strategies](#) for details on collaborative groupings.



DATES TO REMEMBER

NOVEMBER 11TH
VETERANS DAY

NOVEMBER 12TH
NEW TEACHER COLLABORATIVE

NOVEMBER 13TH
UNIVERSITY INTERN INFO MEETING

NOVEMBER 19TH
PROVISIONAL INFO MEETING

NOVEMBER 24TH - 28TH
THANKSGIVING HOLIDAY

Monthly Highlights

NOVEMBER IS...

Native American Heritage Month



Native American Heritage Month, celebrated every November, honors the history, diverse cultures, and significant contributions of Indigenous peoples of North America. Officially established by Congress in 1990, the month provides a platform for Native Americans to share their traditions, celebrate accomplishments and raise awareness about the challenges their communities face.

The Office of Human Relations, Diversity & Equity has curated a collection of [Advisory Lessons](#) for educators to share with students.

Homeless Youth Awareness Month

In 2007, Congress passed its first resolution recognizing November as National Homeless Youth Awareness Month (NHYAM) to raise awareness about youth homelessness, its causes, potential solutions, and the importance of prevention efforts. Since then, November has served as a time to spotlight the issue, honor those working to support homeless youth, and strengthen the national commitment to ending youth homelessness.

Check out the [LAUSD Student Support Programs](#) for more information.

For more additional monthly highlights click here: <https://www.lausd.org/human-relations>



TLF FOCUS ELEMENT OF THE MONTH

TLF FOCUS ELEMENT 1B1: AWARENESS OF STUDENTS' SKILLS, KNOWLEDGE, AND LANGUAGE PROFICIENCY

As a teacher, understanding your students' skills, knowledge, and language proficiency is important to supporting their ability to achieve their full potential.

Indicators of Effective Practice

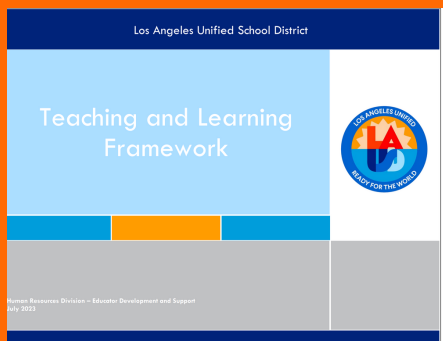
- Teacher demonstrates knowledge of student cultural/linguistic assets during instruction
- Teacher strategies/classroom artifacts demonstrate planning for student skills, knowledge, and language proficiency (e.g., sentence frames, student data charts, small group instruction)
- Teacher's tasks/learning activities are differentiated based on learners' language proficiency
- Teacher's tasks/learning activities are differentiated for learners' skills
- Teacher's tasks/learning activities are differentiated for learners' knowledge

Examples of Effective Strategies include:

- Incorporate texts, examples, and themes that reflect students' cultural backgrounds and experiences.
- Use **i-Ready** data to form small groups based on skill level or language proficiency.
- Activate and connect to background knowledge before introducing new content.
- Clearly post and explain what students are expected to learn in ways they can understand.
- Pair English learners with peers who can model academic language.
- Allow students to choose how they demonstrate understanding.

For additional examples of effective strategies and professional development to support TK-12 English Learner instruction including the Academic English Mastery Program (AEMP), Dual Language Education, and more, please visit the [Multilingual Multicultural Education Department Website](https://www.lausd.org/districtinternprogram).

The New Teacher Collaborative session on November 12, 2025, will focus on the effective strategy of using i-Ready BOY data and its reports to identify and address student needs.



Click below to view the TLF Framework
https://bit.ly/TLF_ELEMENTS

HELPFUL LAUSD WEBSITES



REFER TO THE FOLLOWING RESOURCES BELOW TO SUPPORT YOUR TEACHING JOURNEY

Division of Instruction (DOI)

Instructional Resources for all grade levels
<https://instruction.lausd.org/>

Multilingual & Multicultural Education (MMED)

Support for English Learner Teachers and Students
<https://mmed.lausd.org/>

Division of Special Education

Support for diverse learners
<https://sped.lausd.org/>

Are you seeking to obtain your credential via LAUSD? If so, please refer to the websites below.

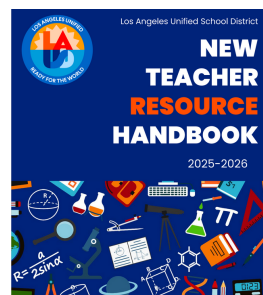
iCAAP

Support for Preliminary and Clear SPED & Single Subject Teaching Credentials
<https://www.lausd.org/districtinternprogram>

TGI

Support for Clear Gen. Ed Teaching Credentials
<https://www.lausd.org/page/354>

NEW TEACHER RESOURCE HANDBOOK



Refer to pages 89-90 for helpful information on awareness of students and skills.

For guidance on differentiated instruction for all learners, see pages 93-99.

**Click below to download your digital copy:
[HR Home Page / New Teacher Resource Handbook](#)**

IMPORTANT INFORMATION

AS A PROVISION OF YOUR EMPLOYMENT, LAUSD HAS COMMITTED TO PROVIDING YOU WITH GUIDANCE AND ASSISTANCE DURING THE PERIOD OF YOUR PERMIT. TO LEARN MORE ABOUT RESOURCES AVAILABLE TO YOU AS WELL AS INFORMATION TO FULFILL YOUR CONTRACT REQUIREMENTS, PLEASE SEE BELOW.

PROVISIONAL TEACHERS

Are you on track to meet your provisional requirements?

- Do you know whether you currently hold a Provisional Intern Permit (PIP) or a Short-Term Staff Permit (STSP)?
- Are you aware of your permit's expiration date?
- Have you met the subject matter requirement?
- Will you be intern eligible before your contract expires?

If you're unsure about any of these questions, it's important to connect with your Credentials and Contracts Specialist as soon as possible. To find out who your assigned specialist is, you can:

- Call the Credentials and Contracts Office at (213) 241-5300, or
- Visit [CCCS](https://cccs.lausd.net) and search by school name (bottom right of the page).

If you haven't attended a provisional info meeting, please register for the upcoming session on **November 19th @4:00 pm** using the link below.

Registration link: bit.ly/PROVISIONAL2526

For additional support, contact Sharla Rucker: slr8777@lausd.net

UNIVERSITY INTERNS

Are you on track to earn your preliminary credential?

- Are you meeting with your LAUSD assigned mentor?
- Have you met the English Learner requirements?
- If you are earning a **Multiple Subject Credential**, remember that the RICA is being phased out. If you haven't yet taken the RICA, have you decided on your next steps?
 - Click [here](#) to view RICA Transition Frequently Asked Questions

If you haven't attended a university info meeting, please register for the upcoming session on **November 13th @4:00 pm** using the link below.

Registration Link: bit.ly/UIMEETING2526

For additional support, contact Sharon Lee: sharon.j.lee@lausd.net

TOOLS AND RESOURCES

Multilingual Multicultural Education Department

The Multilingual Multicultural Education Department offers a wide variety of resources to support teachers in identifying students' skills, knowledge, and language proficiency. On their website, you will find upcoming professional developments, events, resources for English Learner Instruction, Dual language education and more.



Visit the [Multilingual Multicultural Education Department Website](#) to access the resources mentioned above.

NEW TEACHER COLLABORATIVE

The session on October 1st focused on effective classroom management using Tier 1 Look-fors. To view the presentation, click on this link <https://tinyurl.com/OctoberNTC>

The upcoming session on **November 12, 2025**, will focus on how to navigate the i-Ready platform to analyze BOY data and identify student needs.

Click below to register.

New Teacher Collaborative _2025-26 School Year(1.5HRS)

Schedule for monthly meetings

<https://bit.ly/2025-26NTCSchedule>

For more information, please join the TDAS New Teacher Collaborative Schoology Group

Group Access Code -83GF-WF4X-DC5JS



LAUSD/UTLA Peer Assistance and Review Program (PAR)

PAR provides over 20 professional development workshops throughout the year. PAR PDs are designed to support the effective practice of teachers across the District. All LAUSD certificated staff are welcome to attend PAR workshops at no cost.

PAR PD Workshop Schedule: <https://www.lausd.org/Page/7568>